

David Goes to School

by David Shannon

Words are at a minimum as full-paged illustrations reveal all the trouble David gets into at school.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *This is a story about a young boy named David who is always causing mischief at school. Do you know what mischief means?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder how far he can throw that paper airplane?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *David Goes to School*

- tardy: late
- attention: mental focus or concentration
- recess: a break from classes during the school day

After:

Discuss the story. Ask questions...

- Who can tell me how many times David got in trouble at school?
- What were the rules that David broke to get into trouble? Have any of you ever broken these rules?
- Look at all the pictures in the book. How many of the pictures make you laugh? Which picture is your favorite? Why?
- Have any of you ever had to stay after school?
- How do you think David felt when the teacher gave him a gold star?
- Do you think David was happy when he got to go home? How can you tell?

Do

To Do or Not To Do

Make a chart with two sections. On the left-hand side make a "do" list and on the right-hand side make a "do not" list. List as many school rules and activities you can think of and have the children decide which side of the chart the rule/activity belongs. For example, running in the hall would go on the "do not" side, and walking in the hall would go on the "do" side.

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