

Fancy Nancy: Pajama Day

by Jane O'Connor

A quick and easy-to-read book with countless illustrations portraying the up and down rollercoaster ride of emotions on pajama day.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Who can tell me if they have ever had a pajama day at school?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if these girls are having fun at the pajama day party?

During:

Encourage the children to comment on the illustrations. Ask questions and take turns making the facial expression that goes with the feeling. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *Fancy Nancy: Pajama Day*

- unison: all together
- nightgown: a loose dress worn in bed by women and girls
- elegant: fancy or stylish and graceful
- polka dots: a round spot repeated to form a regular pattern in a contrasting color on fabric
- dilemma: problem
- fuzzy: covered with a mass of short fine hairs
- slippers: a flat shoe of soft material, usually worn indoors
- unique: being the only one of a kind
- reply: respond to what somebody says
- excluded: left out
- folk dancing: a dance that is traditional to a culture, community or country
- hem: a neat nonfraying edge made by folding fabric over and stitching it down
- lace: delicate fabric with patterned holes
- trim: a decorative edging
- immature: babyish or childish
- triplets: group of three things that are connected or related to each other in some way

After:

Discuss the story. Ask questions...

- What did Ms. Glass tell the kids not to forget?
- What kind of pajamas did Bree want Nancy to wear?
- What kind of pajamas do you wear?
- What was the name of the girl who had a new nightgown? How do you know this is her name?
- Who is Nancy's best friend?
- Who dressed like Bree? How do you think Nancy felt when she saw Bree and Clara were dressed the same?
- Why was Nancy afraid to hang upside down on the monkey bars?
- How do you think Nancy felt when Clara asked her to come over and play?



Do

Goodnight, Star Bright!

Put out a supply of white chalk and black or blue construction paper. Ask each child to draw a night picture – the more stars the better! Chalk is a good medium for working on fine motor skills.