

The Lorax

by Dr. Seuss

A classic poetic story, by a beloved children's author, that encourages even the smallest person to believe in something and to care about the world around them.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Do you know what a Lorax is? Describe one.* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if that animal lives in one of those trees?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *The Lorax*

- sour: sharp or tart tasting, very acidic
- dank: damp and cold
- midnight: 12:00 at night
- peeks: to take a quick look at something
- shutters: a door or window covering
- snail: a small crawling organism with a shell
- glorious: exceptionally lovely, outstanding
- tufts: a bunch of grass growing together at the base of a plant
- frisking: to leap or dance playfully
- humming: to sing with closed lips and without words
- silk: the spun fiber from silkworms
- knitted: to interlock yarn loops, a plain stitch
- mossy: something covered or overgrown with moss
- bossy: someone that likes to give orders
- chap: a man or young person, term used in the UK
- factory: a building where goods are manufactured
- whacked: relaxed and extremely tired
- nuisance: somebody or something irritating
- smog: a mixture of fog and smoke, very thick
- gills: the breathing organ of fish
- dreary: gloomy, unexciting and dull

After:

Discuss the story. Ask questions...

- Describe what the place looks like in the beginning of the story.
- Who lives in the house at the end of the street?
- How much did it cost for the Once-ler to tell his story?
- What did the Once-ler use to tell his story to the boy?
- In the past, what did everything look like?
- What types of animals lived there?
- What made the Truffula Trees so special?
- What did the Once-ler build? What did he chop down?
- Where did the Lorax come from?
- What is a Lorax? What does he protect?
- Who came to help the Once-ler with his new business?
- Why did the Lorax send the Bar-ba-boots away? Did that stop the Once-ler?
- What made the Swomme-Swans leave? The Humming-Fish?
- How did the Once-ler react when the swans and fish went away?
- What happened once the last Truffula Tree was chopped down?
- Describe how everything looked once all the trees were gone and the Lorax went away.
- What did the Once-ler give the boy? What did the Once-ler tell the boy to do with the seed?
- Do you think the Lorax and all his friends will come back? Why or why not?



Do

The Lorax Match

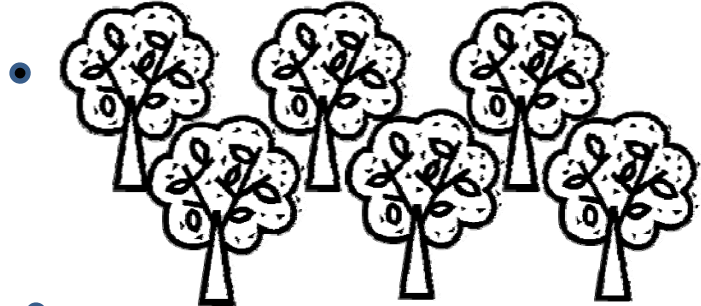
After reading the story, hand out *The Lorax Match* sheet. Have each child color the trees and then draw a line from the number to the correct about of trees.

My Name: _____

The Lorax Match

Draw a line from the numbers to the correct amount of trees.

1 •



2 •



3 •



4 •



5 •



6 •

