

# Mouse Shapes

by Ellen Stoll Walsh

A simple story line complimented by cut-and-torn paper collage figures.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *The illustrations in this book are cool – they look like torn up pieces of paper.* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- I wonder if the mice are playing keep-away?

### During:

Encourage the children to comment on the illustrations, ask questions and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

### After:

Discuss the story. Ask questions...

- Who can remember the names of the three mice?
- Why do you suppose the mice were running from the cat?
- The mice have a huge pile of shapes. Who can remember some of the shapes?
- Which two shapes did the mice use to make a house?
- What object did the circle make?
- How many sides does a triangle have?
- What shape did the mice use to make the cat's teeth?
- How did the mice scare the cat away?

## Do

### Shape Cat

Make a cat just like the mice did. You will need one large orange circle, two small purple circles, two medium pink triangles, one small red triangle and four small yellow triangles for each child.

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