



Come with Me

By Holly M. McGhee

Illustrated by Pascal Lemaître

A little girl asks how she can make the world a better place.

READ

Before: Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, what do you think this story is about? Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

I wonder what a little girl can do to make the world a better place?

During: Encourage the children to comment on the illustrations, ask questions and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out “rare words” (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words

- **brave-** ready to face danger
- **represent-** to act or speak for someone
- **message-** to share information
- **mattered-** important, made a difference

After: Discuss the story. Ask questions...

- How did the little girl feel after hearing the news?
- Where did the little girl and her Papa go? What did they do on the way?
- Where did the little girl and her mama go?
- What did the little girl ask her parent’s if she could do on her own?
- How did the little girl’s parents feel when she asked if she could go on her own and walk the dog? Did they let her go?
- The little girl said “come with me” to the boy across the hall and they walked the dog together. Are two people stronger than one?
- How did they feel on the walk? Were they brave, gentle, strong and kind to everything and everyone they met on their walk?
- Did what they do matter?
- Does what you do matter?



Paper Chain of Kindness

Materials:

- rainbow color construction paper strips, cut into approximately 1 1/2 inches wide (children can do this or have them ready to use)
- markers
- tape or staples

Using a marker, have your students write on the paper strips they will write about kind actions others have done for them, or that they have done for others. Once everyone has written all their kindness actions you can begin to connect them to make a chain. Whenever someone recognizes and acknowledges an act of kindness you can add another link to the chain and watch it grow around the classroom.