

# Fire Truck

by Peter Sis

Black, white and red monochromatic ink drawings and simple text wonderfully capture a little boy's deep love for fire trucks and helps children learn to count to ten.



## Read

### Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What would you do if you could drive a fire truck?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder how many fire trucks this boy has?

### During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

### After:

Discuss the story. Ask questions...

- What did Matt love to play with?
- What were his last first words in the morning and his last before he went to bed?
- When Matt woke up, what happened to him?
- What kinds of things did Matt do when he was a fire truck?
- What did Matt smell?
- What did Matt do with the fire truck when he was eating the pancakes?

## Do

### My Own Fire truck

You will need: red watercolor paint, paint supplies, *My Fire Truck* sheet, toothpicks and liquid glue

Hand out all the paint supplies, toothpicks, liquid glue and the *My Fire Truck* sheet to each child. The children will paint their fire truck with the red watercolor paints. Once it dries, they will need to glue the toothpicks on the ladder to create a 3D ladder.

Extra activities:

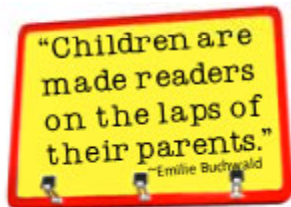
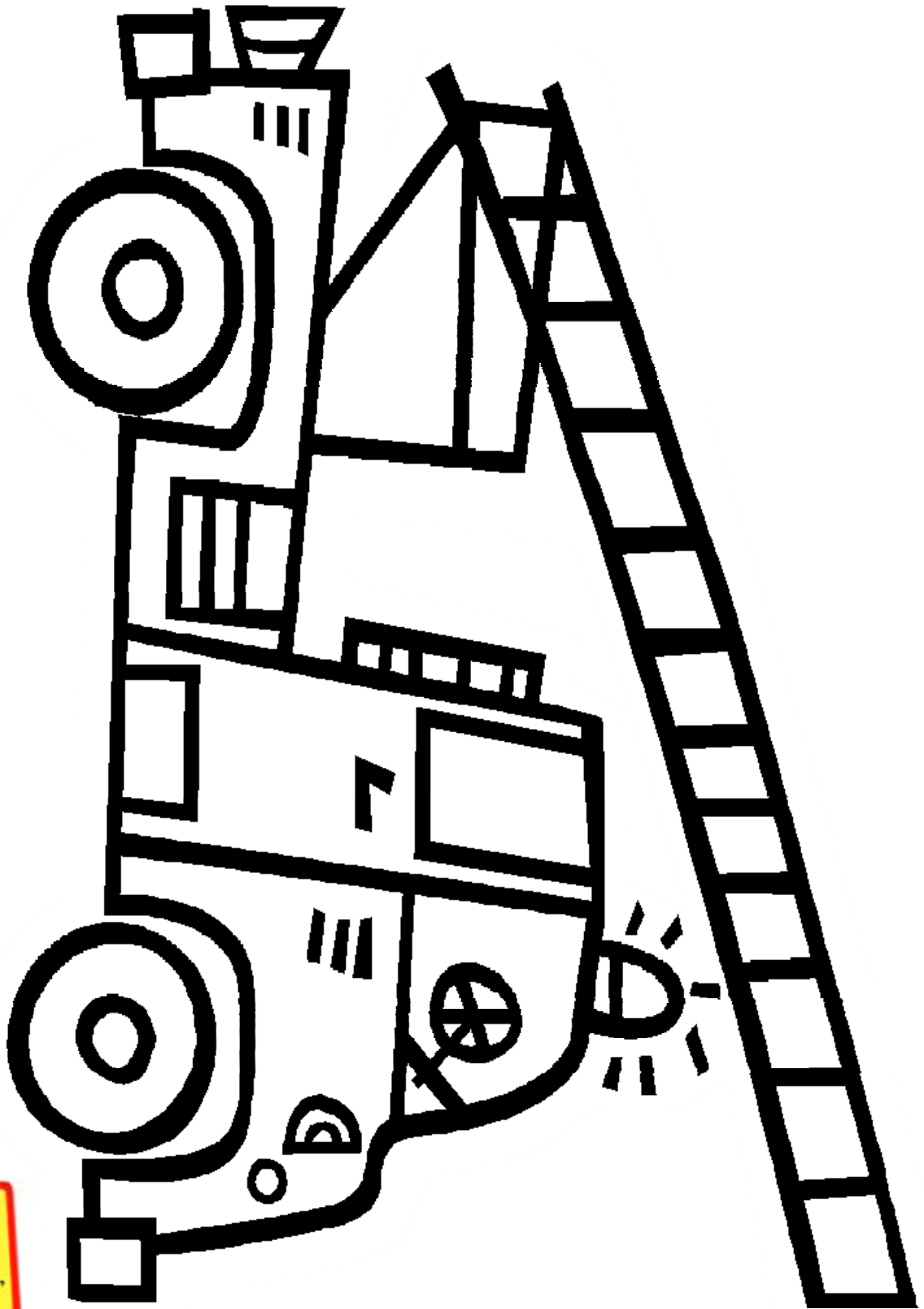
If desired, add fireman hats, jackets, fire trucks, blocks, a fire hose and other fire related objects to the drama/pretend center.

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My Name: \_\_\_\_\_

## My Fire Truck



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