

I Must Have Bobo!

by Eileen Rosenthal

An ode to all favorite childhood toys and tricky family pets are comically combined to tell the story of a young boy's stuffed monkey and the cat that wants it for his own.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *Do you have a favorite stuffed animal, blanket or toy? What is it?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder why that cat likes the stuffed monkey so much?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Ask the children to try and remember as you read which animal crawled in the mitten first, second, and so on. Point out "rare words" (e.g., those words that are not commonly used in every day conversation) and help the children relate the meaning in a way that makes sense to them.

Rare Words in *I Must Have Bobo!*:

- fort: a building or group of buildings with strong defenses and heavily guarded
- stolen: to take something, without asking, that isn't yours
- pirates: a robber at sea that uses a ship

After:

Discuss the story. Ask questions...

- What is Bobo and who owns him?
- Why does Willy love Bobo so much? What do they do together?
- Where did Willy first find Bobo?
- How does Earl keep taking Bobo from Willy?
- What does Willy build to attempt to keep Willy from taking Bobo? Does Willy succeed?
- How do Willy and Earl decide to share Bobo?

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Do

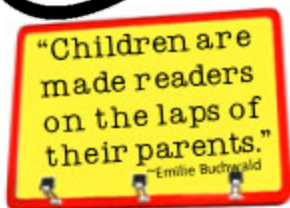
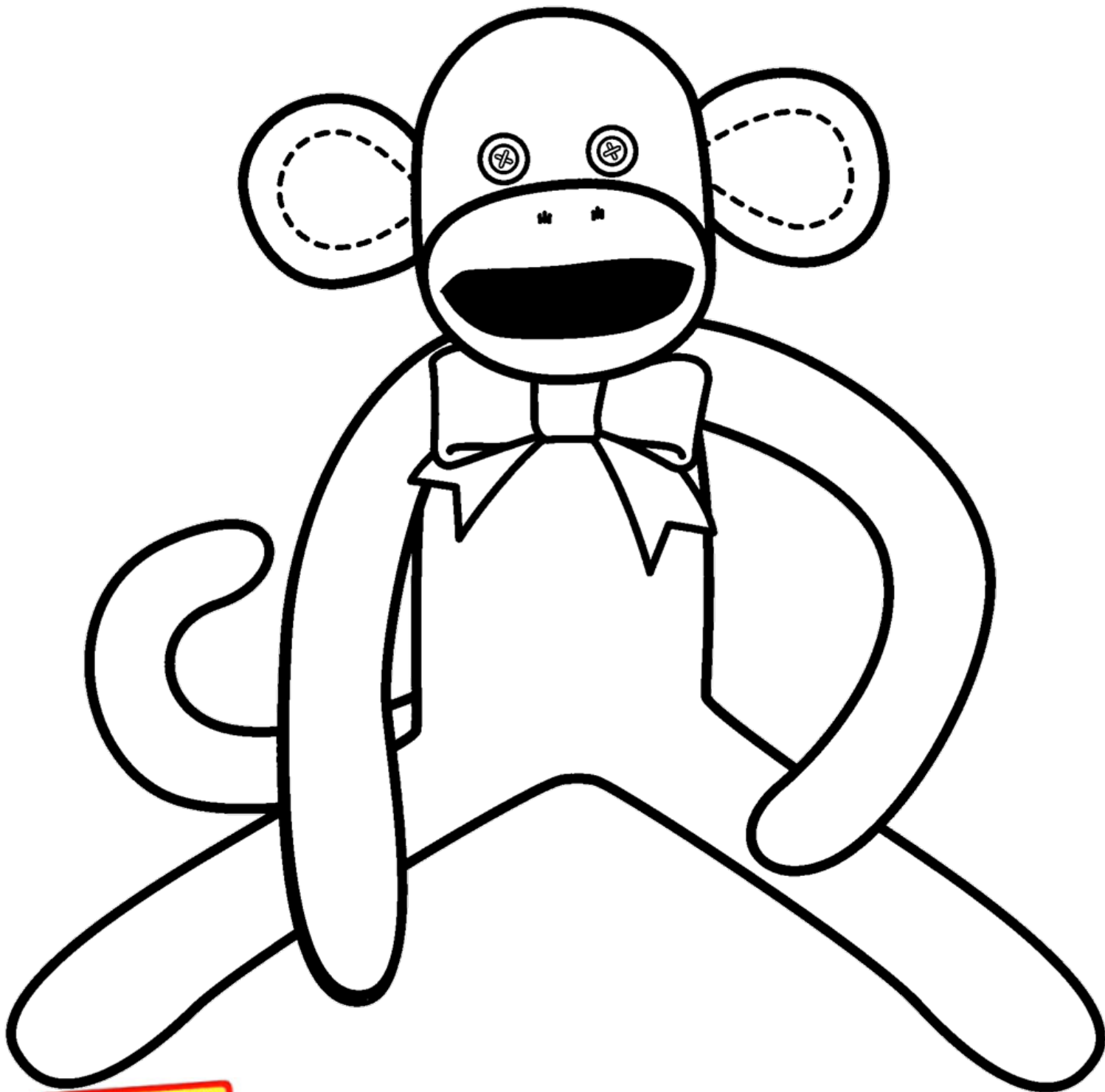
I Spy

Before: you will need to color and cut out the paper monkey found on the *My Bobo sheet*.

After reading the story, explain the rules for *I Spy*. One student will hide Bobo somewhere in the classroom, while the other students lower their heads and close their eyes. Choose one student to hide Bobo and have the class count to 20. Once they are done counting, have the student, who hid Bobo, start describing the place where he/she hid Bobo. For example, "I spy with my little eye something ____". Then the other students will get to guess one place where they think Bobo is hiding. If they

My Name: _____

My Bobo



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