

The Emperor's New Clothes

by Hans Christian Anderson

With flashback illustrations, a comedic storyline and the struggle to be honest, children will be on the edge of their seats as they watch two men pretend to weave the most extravagant "magical" wardrobe for the Emperor.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *What would it be like to have someone make you any clothes you would like to wear?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder why they are having a parade?

During:

Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end.

After:

Discuss the story. Ask questions...

- What did the Emperor like to do above all else?
- What did the two men pretend to do?
- Who did the Emperor send to inspect the garments?
- What did they find?
- Did they really see the garments? Why did they act like they could?
- What happened when it was time for the parade?
- How did the town's people react when the Emperor passed by?
- Who finally told the truth and admitted that the Emperor was not wearing any clothes?

Do

Dramatic Play

In the dramatic play center add dresses, hats, shoes, vests, shirts, purses, scarves, gloves and fake jewelry. Allow the children enough time to dress up in their finest attire. Create a parade by playing music and by having the children form a line. Encourage the children to give positive feedback about what their friends have chosen to wear. For example: *I love your shoes; I really appreciate you taking your time finding the perfect outfit to wear; I never would have thought to mix all those beautiful colors together.*

Additional Activity

If desired, take pictures of the parade and display copies of the pictures in the dramatic play area.

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