**The Pigeon Finds a Hot Dog**  
by Mo Willems

It’s mine and all mine! Children will love the hand-drawn illustrations, clever conversations and hilarious reactions between pigeon and duckling as they learn that sharing is truly the best solution.

**Before:**
Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, *What would you do if you found a hot dog?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

- I wonder if duckling will get to try pigeon’s hot dog?

**During:**
Encourage the children to comment on the illustrations, ask questions, and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out “rare words” (e.g., those words that are not commonly used in everyday conversation) and help the children relate the meaning in a way that makes sense to them.

**Rare Words in The Pigeon Finds a Hot Dog**
- sensation: a physical feeling
- morsel: small piece of food
- celebration: show happiness at something
- splendor: the condition of being magnificent, impressive or brilliant
- curious: eager to know something
- unbelievable: too unrealistic or improbable to be believed

**After:**
Discuss the story. Ask questions…

- What did pigeon find?
- What did duckling want to know about the hot dog?
- How did pigeon react to duckling’s question?
- Does pigeon want to share the hot dog? Why?
- How does pigeon feel after duckling keeps asking questions?
- Who gets to eat the hot dog at the end of the story?
FUN AND GAMES