

A Boy, a Dog, and a Frog

by Mercer Mayer

A classic wordless picture book with delightful black and white art perfectly captures the innocence of days gone by.



Read

Before:

Introduce the book and tell the children a little bit about it. Follow that with a comment or question that is related to the story such as, *When there aren't any words in a book, how do you know what the book is about?* Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an "I wonder" statement based on the cover illustration.

- I wonder if the frog will move when the boy tries to grab him?

During:

Encourage the children to comment on the illustrations and ask questions. Encourage the children to interpret the story using the illustrations and make note of the sequence of events.

After:

Discuss the story. Ask questions...

- What is the boy wearing on his legs? Why?
- Do you think a net is good tool to use to catch a frog? What else could be used?
- Do you think it is hard or easy to catch a frog?
- Do you think the frog knows the boy and the dog want to catch him? How can you tell?
- How do you think the boy felt when he tripped and landed on his head on the pond?
- Is the dog very helpful?
- Is the boy mad that he couldn't catch the frog? What do you think he is saying when he is shaking his fist at the frog?
- Is the frog happy or sad that the boy and the dog are leaving?
- Why did the frog follow the boy and the dog?
- Would you want a frog and a dog in the bathtub with you?
- Does this story have a happy ending? How can you tell?

Do

Wordless Then Words

Cut action pictures from magazines. Let the children select an action picture and then provide two more, one that could have preceded the action and another that could depict what might happen next. For each picture, have students tell or write a short story describing the actions.

www.bookitprogram.com/redzone

Visit the R.E.D. Zone for more reading-readiness, printables, read-aloud tips, resources and more!