Beautiful story about the earth and how all the creatures prepare for the cold.

**READ**

**Before:** Introduce the book and tell the children a little bit about it. Follow with a comment or question that is related to the story such as, what do you think this story is about? Encourage a discussion so the children can comment, ask questions, and express their feelings. Set the stage for listening by asking an “I wonder” statement based on the cover illustration.

I wonder what the little mouse is up to?

**During:** Encourage the children to comment on the illustrations, ask questions and predict what will happen next in the story. Children gain confidence and a sense of achievement through being able to correctly predict how a story will end. Point out “rare words” (e.g., those words that are not commonly used in everyday conversation) and help the children relate the meaning in a way that makes sense to them.

**Rare Words**

- November - the 11th month of the year
- Earth - the planet on which we live, the third planet from the sun
- Journey - travel a long way from one place to another
- Treasures - something that is very special, important or valuable
- Crackling - a series of short, sharp noises

**After:** Discuss the story. Ask questions...

- What season is the month of November a part of?
- How does the author describe trees in November?
- What do the birds and animals do in November?
- Where do the mice and bees go?
- What color does the author mention when describing food in November?
- How do you travel to celebrate Thanksgiving?
- Who do you celebrate with?
Ask students to write their own poem about fall and Thanksgiving. They can write about the changing season, how animals live in the fall or how they celebrate family during Thanksgiving. They can also illustrate their interpretation of fall using *In November* to inspire them.